## **HOUSE BILL No. 1635**

## DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-20-41.

**Synopsis:** Dual language immersion pilot program. Establishes the dual language immersion pilot program to provide grants to school corporations and charter schools that establish dual language immersion programs in certain foreign languages. Makes an appropriation.

Effective: July 1, 2015.

## Behning, Mayfield

January 22, 2015, read first time and referred to Committee on Education.



First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in this style type. Also, the word NEW will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in this style type or this style type reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

## **HOUSE BILL No. 1635**

A BILL FOR AN ACT to amend the Indiana Code concerning education and to make an appropriation.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-20-41 IS ADDED TO THE INDIANA CODE
2	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2015]:
4	Chapter 41. Dual Language Pilot Program
5	Sec. 1. The state board shall establish and maintain a dual
6	language immersion pilot program to provide grants to school
7	corporations and charter schools that establish dual language
8	immersion programs in:
9	(1) Chinese;
0	(2) Spanish;
1	(3) French; or
2	(4) any other language approved by the state board.
3	Sec. 2. A school corporation or charter school may be eligible to
4	receive a grant under this chapter if:
5	(1) the school corporation or charter school uses an



1	instructional model that provides at least fifty percent (50%)
2	of its instruction in English and fifty percent (50%) of its
3	instruction in a language described in section 1 of this
4	chapter;
5	(2) the program that uses an instructional model described in
6	subdivision (1) begins either in kindergarten or in grade 1
7	and
8	(3) the program described in subdivision (2) meets any other
9	requirements established by the state board.
10	Sec. 3. A school corporation or charter school desiring to receive
l 1	a grant under this chapter shall apply to the state board for a gran
12	in the manner and on a form prescribed by the state board.
13	Sec. 4. (a) The dual language immersion pilot program fund is
14	established to be used to provide grants under this chapter.
15	(b) The fund consists of:
16	(1) appropriations made by the general assembly; and
17	(2) gifts and donations to the fund.
18	(c) The fund shall be administered by the state board.
19	(d) The expenses of administering the fund shall be paid from
20	money in the fund.
21	(e) Money in the fund at the end of a state fiscal year does no
22	revert to the state general fund.
23 24	(f) The treasurer of state shall invest the money in the fund no
24	currently needed to meet the obligations of the fund in the same
25	manner as other public funds may be invested.
26	Sec. 5. The state board may establish rules necessary to
27	administer this chapter.
28	SECTION 2. [EFFECTIVE JULY 1, 2015] (a) There is
29	appropriated to the dual language immersion pilot program fund
30	established by IC 20-20-41-4, as added by this act, two hundred
31	fifty thousand dollars (\$250,000) from the state general fund for
32	use in carrying out the purposes of the dual language immersion
33	pilot program fund as described in IC 20-20-41-4, as added by this
34	act.

(b) This SECTION expires January 1, 2016.

